

The Black Teacher Project



our work & impact in the
2025–2026 school year

This report tells the story of a year spent building toward a future where **every child experiences the transformative presence of Black teachers**. Explore how the Black Teacher Project supported Black educators to **thrive, grow, stay** and **lead throughout the 2025–2026 school year**.

every child deserves a Black teacher.

For 10 years, that vision has grounded the Black Teacher Project and our mission to **support and sustain Black teachers** so they can thrive and transform learning environments for young people.

When Black teachers are well, affirmed in their Black identities, growing in their practice, and supported to lead, **their impact reaches beyond the classroom.** It lives in the relationships they build, possibilities they open, environments they shape, and leadership they bring to schools and communities.

Throughout the 2025–2026 school year, we carried that mission forward through programs and experiences grounded in **Wellness, Black Identity Development, Quality Instruction Rooted in Blackness,** and **Leadership for Liberation.** The pages ahead reflect what that work made possible, who it reached, and the impact felt in Black educators, in schools and across communities.



the 2025 to 2026 school year at-a-glance

Across the 2025–2026 school year, BTP’s work took many forms and reached many places, from spaces created with and for Black teachers to classrooms, school systems, partnerships, and broader education communities.

These numbers offer a glimpse of the **educators and leaders reached, relationships deepened, and work carried forward** throughout the year.

60+ individual coaching sessions for Black teachers, carving dedicated space for individualized support.

35+ group engagements for Black teachers, creating communal opportunities for learning and wellness.

50+ school leaders engaged including principals, superintendents, and hiring managers.

6 school districts and organizations, received customized BTP training, coaching, resources and support.



10 conferences and partner events featured the Black Teacher Project as a presenter collaborator.

350+

Black teachers served through BTP’s programs, events, and other offerings.

17

states reached, extending our work and relationships with and for Black educators in the U.S.

10

major initiatives across Black teacher development, leadership, wellness, liberated learning and systems learning.

our impact, in their experience

Reach tells us who and how many people entered the Black Teacher Project's spaces in the 2025 to 2026 school year. Their feedback and testimonies help us understand how they were impacted, including **what shifted and strengthened for them** and **what became possible** through their participation in a BTP program or event.



100%

agreed or strongly agreed that participating helped them learn and apply healing-centered practices that support their wellness and thriving as Black educators. (n=77)

97%

agreed or strongly agreed that they left with an increased sense of possibility to transcend constraints and limitations encountered in their work as educators. (n = 126)

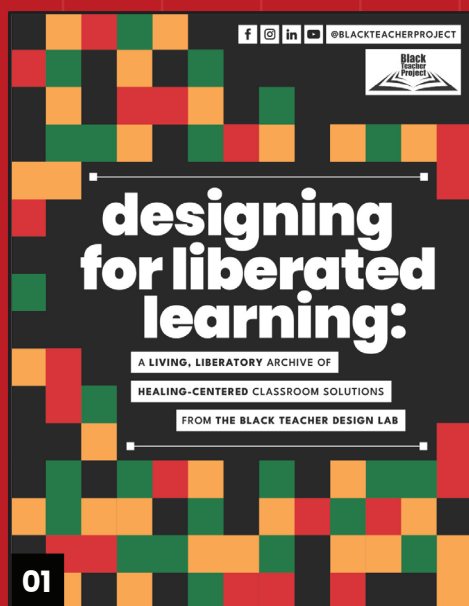
96%

agreed or strongly agreed that they left their Black Teacher Project experience feeling revitalized to stay in the teaching profession longer. (n = 80)

how **our mission** moved the 2025–26 school year engagements

Across the year, we brought our commitments to Black teacher thriving to life through **programs**, gatherings, learning experiences, and opportunities for connection that nourished Black teachers, strengthened their practice and leadership, and built more supportive conditions around them.

Black Leadership for Liberation & Quality Instruction Rooted in Blackness-Focused Programs



VIRTUAL

Black Teacher Design Lab — Cohort 8

Thirty-nine Black teachers from across the country worked in teams across six sessions to co-design healing-centered classroom solutions with their students using Liberatory Design and other equity- and healing-centered frameworks. Guided by student voice, each team [developed a prototype](#) addressing a challenge within their classroom community, expanding students' networks of support while deepening teachers' practice of listening to and designing alongside young people.



ATLANTA, GEORGIA

Black Teacher Project Fellowship — Cohort 5

Eighteen Atlanta-based Black teachers continued their 18-month BTP Fellowship journey. Working in teams, Fellows centered student voice and experience to develop action learning projects responsive to their school communities, culminating in presentations of their work at their May 2026 graduation.



OAKLAND, CALIFORNIA

Literacy for Liberation — A Culturally Relevant Community of Inquiry & Practice for Black Teachers

From March to May 2026, 16 Black teachers gathered in Oakland across six sessions to explore culturally responsive literacy tools and practices. Teachers put their learning into practice by designing lessons that empower students to write and speak with purpose and agency.

Wellness-Focused Events & Initiatives



LOS ANGELES, CALIFORNIA

Collective Liberation in Action: Black Educator Healing Convening

In March 2026, BTP partnered with [Liberated Educators Lab](#), and [Black Educator Advocates Network](#) to host a two-day gathering grounded in Black educator healing and thriving. Immersed in a cocoon of Black love, participants explored mindsets and practices to nourish their thriving inside and outside of schools while carrying forward Black educators' legacy of liberation work.



OAKLAND, CALIFORNIA

Kinfolk & Community: A Black Educator Social

In December 2025, more than 50 Black educators from across the Bay Area gathered for an evening of music, dancing, crafts, food, and community. The gathering created space for joy and connection across schools and districts, allowing educators to build relationships and learn from one another's experiences.



VIRTUAL

Thriving Black Teachers for Thriving Students: Embodying Wellness Mindsets and Practice

From April to May 2026, 24 Black teachers convened weekly to explore frameworks and tools for healing and thriving while deepening their understanding of the relationship between educator wellness, teaching, and student wellness. Each participant designed a practice to cultivate greater thriving within their own teaching context.



NATIONWIDE

Black Teacher Project Wellness Grants

In May 2026, BTP awarded twenty \$500 grants, totaling \$10,000, to support Black teachers in pursuing their own wellness goals. Honoring our late BTP member Dr. Marvin Boomer, the grants recognized educators demonstrating the collective care and responsibility he embodied daily, with each recipient identifying a summer wellness goal their funding would support.



ATLANTA, GEORGIA

Been Here. Still Here: Celebrating Black LGBTQ+ Educators

During Teacher Appreciation Month, BTP and the [LGBTQ Institute at the National Center for Civil and Human Rights](#) created a gathering rooted in remembrance, recognition, and celebration of Black LGBTQ+ educators. Been Here. Still Here. honored the brilliance, impact, and legacy of educators who teach, lead, advocate, and refuse to shrink in the fullness of who they are.



09

ATLANTA, GEORGIA

Black Educators Night Out

On June 3, 2026, BTP joined the [BlackFemaleProject](#) to celebrate Teacher Truth and uplift more than 150 Black educators from across the Bay Area. Food, talent, dancing, games, and community made room for an evening centered simply on Black educator joy, connection, and celebration.

TK-12 System Leader Learning for Increased Black Teacher Retention & Recruitment

HIRE WITH EQUITY. SUSTAIN WITH CARE.

HIRING & SUSTAINING BLACK TEACHERS

TUESDAY, DEC 9
(VIRTUAL) 9:30 - 12:30PM (PT)
12:30 - 3:30PM (ET)

REGISTER FOR: \$325

An interactive, three-hour workshop that equips school and district leaders with tools and proven strategies for recruiting, hiring, and sustaining Black teachers.

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VIRTUAL

Hiring & Sustaining Black Teachers Workshop

In December 2025, 35 school administrators, hiring managers, and district leaders joined BTP to deepen their understanding of Black teachers' historical and present-day experiences and their impact on student thriving. Participants examined their own recruitment, hiring, and retention efforts and explored more equitable practices for recruiting, supporting, and sustaining Black teachers.

Facilitating Racial Affinity Spaces: Building Bridges Across Differences



Turn your commitment to racial justice into action in this online workshop that provides tools, strategies, and community to create transformative racial affinity spaces that foster learning, connection, and equity.

11

Thurs, March 12
12:30pm - 3:30pm ET
9:30am - 12:30pm PT
(Online)
Cost: \$250

VIRTUAL

Facilitating Racial Affinity Spaces: Building Bridges Across Difference

In March 2026, more than 20 leaders and educators gathered virtually to explore how racial affinity groups can support shared goals across racial difference. Through reflection and vulnerability, participants examined their strengths, hopes, and fears as facilitators while gaining strategies and resources to lead affinity spaces in their own contexts.



"I learned that I have agency to serve as a leader exactly where I am in my journey as an educator."

BLACK TEACHER ON BTLSI CHICAGO
(APRIL 2026)

"This has been a power filled, inspiring, thoughtfully and intentionally transformational offering."

BLACK TEACHER @ BLACK EDUCATOR HEALING CONVENING
(MARCH 2026)

"Here there is liberation for teachers, as well as the students. By giving up some power and control I gained more understanding."

BLACK TEACHER ON BLACK TEACHER DESIGN LAB (COHORT 8)
(FALL 2025)

"It shifted my practice from problem-solving for students to designing with them."

BLACK TEACHER ON BLACK TEACHER DESIGN LAB (COHORT 8)
(FALL 2025)

"My spirit feels fed in a way that I have been craving. Thank you for this space."

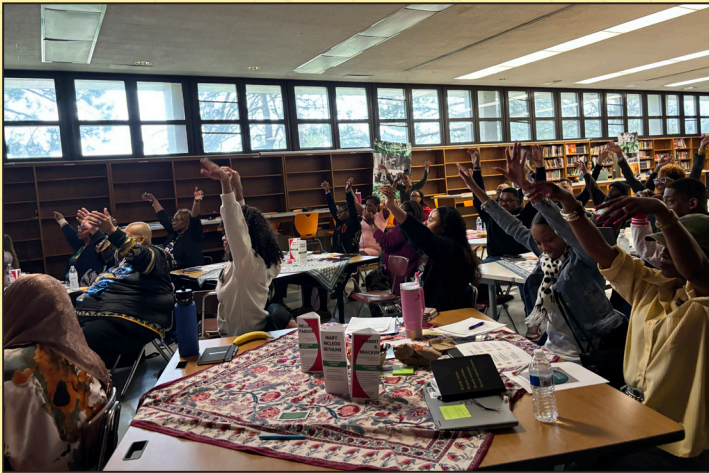
BLACK TEACHER @ BLACK EDUCATOR HEALING CONVENING
(MARCH 2026)



"I feel valued, loved, cared for and a sense of belonging in education. I am forever grateful for this transformative experience."

BLACK TEACHER @ BLACK EDUCATOR HEALING CONVENING
(MARCH 2026)

BTP's District and Organization Services



Supporting Black teacher thriving means **working with the systems that shape their experiences.** In the 2025–2026 school year, we brought our expertise to districts, education organizations, administrators, educator–pipeline partners and unions through customized learning, coaching, facilitation, and resource development.

BTLI in Chicago, IL

[Chicago Public Schools](#) chose BTP as a partner in educational equity, bringing our expertise in Black teacher thriving to the district and entrusting us to design and deliver a customized Black Teacher Leadership & Sustainability Institute for its Black educators.

Tech for Teachers

As a proud part of the [Bay Area Teacher Pipeline Collaborative](#) alongside [Aim High](#), [Rivet School](#), [Latinos for Education](#), [Teach for America](#), [Kingmakers of Oakland](#), and [Teach Start](#), we contributed to the building of the [Educator Navigator](#), a digital tool and system that supports the educator pipeline by connecting resources and opportunities to educators.

Edu Equity Work in Bay Area, CA

- [San Mateo Union High School District](#) brought BTP's Cultivating & Sustaining Equity-Centered Racial Affinity Groups training to its district, equipping participants with strategies, PD for school administrators, and resources to respond to common barriers, adapt affinity spaces to participants' needs, and strengthen shared leadership while staying grounded in agreed-upon goals.
- [Pittsburg Unified School District](#) also brought our Cultivating & Sustaining Equity-Centered Racial Affinity Groups training to its district, building participants' capacity to navigate challenges, sustain responsive affinity spaces, and strengthen shared leadership. The district also engaged BTP to facilitate learning with administrators focused on creating more supportive environments for Black teachers.
- [Alameda County Office of Education](#) brought BTP's Cultivating & Sustaining Equity-Centered Racial Affinity Groups training to its staff members, sharing practical strategies for sustaining responsive, goal-centered racial affinity spaces and strengthening shared leadership.

BTP 2025–2026 Keynotes, Presentations & Awards



Our work traveled. Throughout the 2025–2026 school year, BTP brought our learning, practice, and perspective into conferences, keynotes, webinars, and gatherings across the country and helped shape broader conversations about Black teacher thriving, liberatory education, wellness, leadership, and what becomes possible when Black educators are supported to flourish.

DURHAM, NC

Black SEL Summit (June 2025)

SEATTLE, WA

National Staff Organization for Instructional Issues (Nov 2025)

HOPE, LIBERATION AND COMMUNITY

ATLANTA, GA

National Education Association HBCU Keynote (Nov 2025)

ROOTED TO RISE: LESSONS IN COLLECTIVE GROWTH

LOS ANGELES, CA

California Association of African American Superintendents Conference (Nov 2025)

CO-DESIGNING WELLNESS: BLACK TEACHERS & STUDENTS DESIGNING FOR HEALING TOGETHER

DURHAM, NC

Rooted in Resistance (Feb 2026)

CO-DESIGNING WELLNESS: BLACK TEACHERS & STUDENTS DESIGNING FOR HEALING TOGETHER

VIRTUAL

American Federation of Teachers Share My Lesson Conference (March 2026)

CO-DESIGNING WELLNESS: BLACK TEACHERS & STUDENTS DESIGNING FOR HEALING TOGETHER

LOS ANGELES, CA

American Educational Research Association (AERA) Annual Meeting (April 2026)

**PRESIDENTIAL CITATION AWARD
GIVEN TO BTP'S DR. MICIA MOSELY**

SACRAMENTO, CA

Black Educators Advocacy Day (April 2026)

THRIVING BLACK EDUCATORS

VIRTUAL

California Department of Education Webinar (May 2026)

**CULTURALLY SUSTAINING PRACTICES TO
RECRUIT & RETAIN BLACK TEACHERS BY BTP**

RIVERSIDE, CA

Institute For Teachers of Color Committed To Racial Justice (June 2026)

**THE BLACK TEACHER PROJECT: A SPACE FOR
BLACK TEACHER COLLECTIVITY AND POWER**

publications & media

follow us:



In this year too, BTP expanded how we share and document our work, creating more ways for the experiences we build with and for Black teachers to **reach beyond the spaces where they began.**

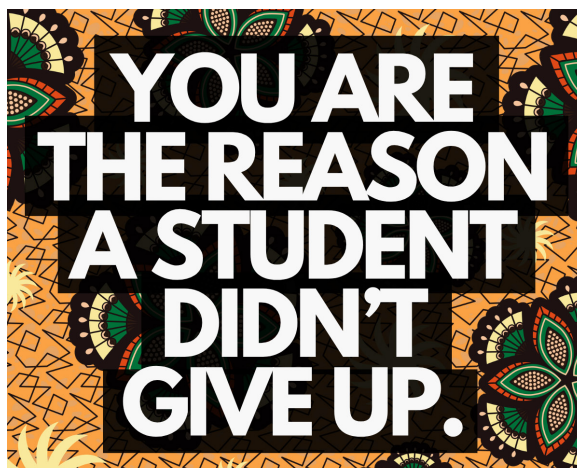
The Black Teacher Project Podcast

This year, the [Black Teacher Project Podcast](#) launched, centering Black educators and champions of them in talks on identity, wellness, practice, history, and the conditions shaping Black teachers' lives and work.



BTP on Social Media

Across social media, we created opportunities for Black teachers to see themselves, their stories, and their knowledge reflected back with **care** and **support**.



BTP in Conversation

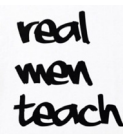
Beyond our own platforms, we also contributed learning to publications and conversations reaching the broader education field.

- The Power of Homeplace: Black Educators Healing Together in [What Teachers Need: How the Education Community Can Promote Sustainable Well-Being and Help Heal the Profession](#), edited by A. Moreno and J. Banashak, Teachers College Press (February 2026)
- Black Teachers Matter Podcast with Abdel Shakur, [Teaching under Trump: Liberating Classrooms in an Authoritarian](#) (July 2026)

our partners & collaborators



For BTP, the 2025–2026 school year was **a year of partnership** shaped by the relationships that made more possible for Black educators and the communities they serve. We are grateful to the organizations that joined us as co-creators and co-conspirators, strengthening what we could build and offer while advancing a shared commitment to Black teacher thriving.



As part of the **National Black Teacher Pipeline Coalition**



the story across our outcomes

Black Teacher Project evaluates its programs throughout the year to understand how Black educators experience our offerings and what changes they see in themselves and their practice. Across applicable programs and events, participants reflect on their growth within our **Four Outcome Pillars**.

Responses from the 2025–2026 school year point to **a consistent impact story**.

Quality Instruction Rooted In Blackness

- **100%** learned, developed, and/or applied culturally relevant and responsive instructional strategies. ($n=22$)
- **97%** felt a renewed commitment to the craft of teaching. ($n=59$)
- **96%** felt revitalized to stay in the teaching profession longer. ($n=80$)

Black Identity Development

- **100%** expanded their exploration of their Black identity development. ($n=42$)

Wellness

- **100%** learned and applied healing-centered practices that support their wellness and thriving as Black educators. ($n=77$)
- **100%** increased prioritization of their wellness practices. ($n=58$)
- **99%** deepened their understanding of the relationship between adult wellbeing, teaching, and student mental health and wellness. ($n=68$)

Black Leadership For Liberation

- **100%** felt an increased sense of the power they hold as Black teachers. ($n=80$)
- **100%** became more aware of the important role they play in transforming schools and systems. ($n=59$)
- **97%** felt an increased sense of possibility to transcend constraints and limitations encountered in their work as educators. ($n=126$)

the work ahead

BTP has long used a **data-informed approach** to map out our intended future impact. In the next year, we plan to continue building and refining our work to meet **the following**:

Systems Policy & Practice

Systems and site leaders implement practices that increase the number of Black teachers in their system, and demonstrate greater attention to sustaining their Black teachers over time.

Field Influence

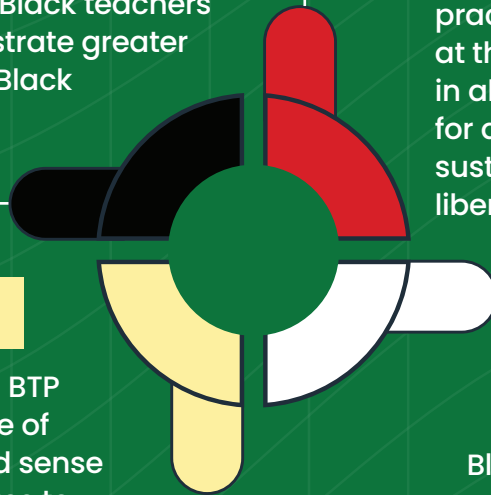
Systems-level policies and practices shift in the education field at the local, state, and national level in alignment with BTP's advocacy for and promotion of Black teacher sustainability and communities of liberated learning.

Teacher Sustainability

Black teachers who engage in BTP experience an increased sense of agency, wellness practice, and sense of community which contributes to them returning to and/or completing one more year in the teaching profession.

Communities of Liberated Learning

Black teachers who engage in BTP programs implement student-centered instructional practices and peer engagements that contribute to culturally responsive, sustaining, and affirming learning environments.



Our goal is to ensure Black teachers are **well-supported, efficacious, and thriving** in their roles, **leading vital change** in their schools and communities that **transforms education** toward **more liberated learning** experiences for all.

We plan to target our future work towards:

TK-12 Black Teachers in California; the South; and nationally (with strategic criteria) via:

- Professional Learning Sessions
- Teacher-Led Programming
- Experiential Support & Wellness Opportunities
- Cohort-Based Experiences

TK-12 System Leaders via:

- Assessments of Enabling Conditions for Teacher Thriving
- Cultivating and Sustaining Equity-Centered Racial Affinity Groups
- Consulting to Address Increased Anti-Blackness
- Racial Equity-Centered Coaching, Professional Development, and Communities of Practice



be part of what's next

support Black teacher thriving

[Make a donation](#). Every gift helps ensure Black teachers in our network have the support, community, learning, and care they need to thrive.

follow us on social media

Get inspired, affirmed, and informed by connecting with us on [Facebook](#), [Instagram](#), [LinkedIn](#), [Threads](#), and [YouTube](#).

sign up for our monthly newsletter

Stay updated on all things Black Teacher Project by [subscribing to our monthly newsletter](#).

spread the good word

Tell the Black teachers in your life about BTP and let your principals and school administrators know about [our different programs and services](#).

invest in the Black Teacher Project

Email us at info@blackteacherproject.org to explore opportunities to invest more deeply in Black teacher thriving.